



Course Specifications

Course Title:	Structure 4
Course Code:	3012213-3
Program:	English Language 301200
Department:	English Language
College:	Al Leith University College
Institution:	Umm Al-Qura University

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A. Course Identification

1. Credit hours:			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Fourth Level / Second Year			
4. Pre-requisites for this course (if any): Structure 3 3012212-3			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	66.6%
2	Blended	0	0%
3	E-learning	1 hour per week	33.3%
4	Correspondence	0	0%
5	Other	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	(3 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	Total	60 hours
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This is an advanced course in grammar. It provides the students with an overall revision of the most important grammatical aspects. There is a focus on the four basic sentence types in English, paying close attention to accurate and appropriate language use.

2. Course Main Objective

It reviews, expands, and deepens students' grasp of major grammatical structures. It leads the students to the advanced level in English grammar Familiarizing them with the peculiarities and subtleties of English grammar (namely, those encountered in TOEFL and similar tests).

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Develop and expand major grammatical structure already presented in earlier grammar courses.	K1
1.2	Demonstrate understanding of syntax in controlling and improving one's own writing.	K2
1.3	Develop an awareness of their own writing errors and how to correct and edit them.	K3
1.4	Identify the different types of English sentence and phrase structures.	K4
2	Skills	
2.1	Construct passive sentences from their active counterparts correctly.	S1
2.2	Join clauses and ideas with different connectives and conjunctions appropriately	S2
2.3	Differentiate between the use of the different types of conditional sentences and clauses.	S3
2.4	Recognize the peculiarities of English grammar, especially those encountered in international tests.	S4
3	Competence	
3.1	Use parts of speech appropriately and with proficiency at the advanced level.	C1
3.2	Apply advanced principles of grammar in order to achieve sophistication and power in sentence construction.	C2
3.3	Transfer their knowledge of the structure of English into effective, concise and grammatically correct longer types of writing.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1\ Language and Learning: <ul style="list-style-type: none"> - The Simple Tenses - The Continuous Tenses - The Simple Past and Past Continuous Tenses - The Perfect and Perfect Continuous Tenses - Modal Auxiliaries and Related Structures 	6
2	Chapter 2\ Danger and Daring: <ul style="list-style-type: none"> - Review of Nouns, Pronouns and Possessive Adjectives 	6

	<ul style="list-style-type: none"> - Indefinite Articles and Quantifiers - The Definite Article with Count and Noncount Nouns - The Definite Article with Proper Nouns 	
3	Chapter 3\ Gender and Relationships: <ul style="list-style-type: none"> - Commands and Exclamations - Compound Sentences - Transitions - Complex Sentences - Sentence Problems 	3
4	Chapter 4\ Beauty and Aesthetics: <ul style="list-style-type: none"> - Adjective Clauses: Restrictive and Nonrestrictive - Adjective Clauses: Replacement of Subjects and Objects - Other Adjective Clause Constructions 	3
5	Chapter 5\ Transitions: <ul style="list-style-type: none"> - Clauses and Related Structures of Time - Clauses and Related Structures of Cause and Result 	6
6	Chapter 6\ The Mind: <ul style="list-style-type: none"> - Clauses and Related Structures of Contrast: Concession and Opposition - Clauses and Related Structures of Comparison - Clauses of Result and Purpose 	6
7	Chapter 7\ Working: <ul style="list-style-type: none"> - Clauses with That; Reported Speech - Clauses with Embedded Questions - Clauses as Subjects of Sentences 	3
8	Chapter 8\ Breakthroughs: <ul style="list-style-type: none"> - The Passive Voice with Simple Tenses - The Passive Voice with Perfect Tenses - The Passive Voice with Continuous Tenses - The Passive Voice with Modal Auxiliaries 	6
9	Chapter 9\ Art and Entertainment: <ul style="list-style-type: none"> - Gerunds and Infinitives - Verbs Followed by Either Gerunds or Infinitives - Gerunds and Infinitives as Subjects and Complements 	3
10	Chapter 10\ Conflict and Reconciliation: <ul style="list-style-type: none"> - Hope Versus Wish - Imaginary Conditions: Present and Unspecified Time - Imaginary Conditions: Past and Present Time - Perfect Modal Auxiliaries 	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Develop and expand major grammatical structure already presented in earlier grammar courses.	-Teaching strategies to be used to develop that knowledge	-quizzes - Midterm exam. - Regular class

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	Moreover, the students will be provided with insight into subtle grammar points and peculiarities.	-In – class discussion regarding the previous knowledge and linking it to the current stage. - Moving from known to unknown and from simple to complex. - Problem solving exercises on grammar	assignment. - Final exam.
1.2	Demonstrate understanding of syntax in controlling and improving one’s own writing.		
1.3	Develop an awareness of their own writing errors and how to correct and edit them.		
1.4	Identify the different types of English sentence and phrase structures.		
2.0	Skills		
2.1	Construct passive sentences from their active counterparts correctly.	- Discussion - Explaining rules deductively and inductively - Problem solving exercises - Corrective feedback.	- Midterm exam. - Regular class assignment. - Final exam.
2.2	Join clauses and ideas with different connectives and conjunctions appropriately		
2.3	Differentiate between the use of the different types of conditional sentences and clauses.		
2.4	Recognize the peculiarities of English grammar, especially those encountered in international tests.		
3.0	Competence		
3.1	Use parts of speech appropriately and with proficiency at the advanced level.	- Discussion - Explaining rules deductively and inductively - Problem solving exercises - Corrective feedback.	- Midterm exam. - Regular class assignment. - Final exam.
3.2	Apply advanced principles of grammar in order to achieve sophistication and power in sentence construction.		
3.3	Transfer their knowledge of the structure of English into effective, concise and grammatically correct longer types of writing.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments	Every week	10 %
2	Midterm exam	8 th / 9 th week	30 %
3	Final exam	End of term	60 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Instructors are available for 4 hours weekly in their offices for individual students' consultation and academic advice.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Patricia K. Werner, John P. Nelson, <i>Grammar 2 :Mosaic</i> . Silver Edition. <i>The McGraw-Hill Companies</i> , 2007.
Essential References Materials	Martin Hewings, <i>Advanced Grammar in Use</i> , 3rd Edition. Cambridge University Press, 2015.
Electronic Materials	https://www.englishgrammar.org/ https://www.perfect-english-grammar.com/grammar-exercises.html https://englishgrammarhere.com/
Other Learning Materials	*****

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	-large size classrooms with a capacity of 35 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

G. Course Quality Evaluation


Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	<p>Dr. Hadi Hussein Al-Samadani</p> <p>Signature: </p>